

WOMEN'S NETWORK, ECREA:

ANNUAL REPORT – 2017¹

“The main objective of ECREA’s Women’s Network is to assess and develop the interdisciplinary and multicultural field of female scholarship in the context of European Communication and Media Studies. Among Women’s Network main goals is the thematizations and critical reflexivity of the today’s pressing social phenomena. Furthermore, Women’s Network aims to research the current situation of women in higher education and academic research in Europe, identifying differences, strengths, weaknesses and areas of good practice. In this way a network of female scholars from all over Europe is being created and future ways of cooperation are enabled, together with the possibilities of changing existing patterns for the better.”

The current managing body of **Women’s Network of ECREA** was elected in 2016 in Prague at ECREA conference and in 2017 consisted of:

- **chair:** *Valerija Vendramin*, PhD, a senior research associate at the Educational Research Institute in Ljubljana, Slovenia; and Docent/Adjunct Professor at the University of Nova Gorica, Slovenia,
- **vice chairs:**
 - o *Teija Waaramaa*, PhD, Docent/Adjunct Professor at Tampere Research Centre for Journalism, Media and Communication (COMET), School of Communication, Media and Theatre University of Tampere, Tampere, Finland,
 - o *Tülây Atay-Avşar*, PhD, Assistant Professor of Journalism, Communication Faculty of Mustafa Kemal University, Antakya, Hatay, Turkey.

ACTIVITIES OF THE WOMEN'S NETWORK IN 2017

- INTERNATIONAL WORKSHOP

Women's Network of ECREA organized an **international workshop** entitled *Communication In The Classroom: Gender, Migration and Interaction*, which took place at the Educational Research Institute, Ljubljana, Slovenia, on 11 and 12 April 2017.

¹ Prepared by Valerija Vendramin, Teija Waaramma and Tülây Atay-Avşar.

Participants from Finland, Turkey, and Slovenia centered their attention around two main points:

(1) the workshop itself (more below) and

(2) planning for the future activities and cooperation – a part of this was a business meeting of the managing body, which included a discussion about the possible joint publication of Women's Network in a form of monograph focusing on personal stories of female academicians about choices and reconciliation between academic career and family life.

The aim of this year's international workshop was to tackle some of the (most) relevant issues of the classroom communication today. Amid them were – as identified – classroom experiences with the immigrant children which entailed also wider analyses and examples of communication among teachers, children and their families. Furthermore, in this vein, participants engaged in analysing gendered discourses in education and communication.

Key words were: gender, migration and interaction (separately or interconnectedly), in connection with educational discourses and/or media coverages of these discourses.

Presenters (and the titles of their contributions):²

- *Tülay Atay-Avşar*: SYRIAN GUESTS AND TRANSLATOR HOSTS
- *Ana Mladenović*: CONCEPTUALISING EQUALITY IN EDUCATION: GENDER EQUALITY BEYOND ACHIEVEMENTS
- *Valerija Vendramin*: LIFE IN CLASSROOMS: THE GENDERED CURRICULUM AND GENDER EQUALITY AS A PEDAGOGICAL ISSUE
- *Teija Waaramaa, Tuula-Riitta Välikoski*: SPEECH AND LISTENING IN A CLASSROOM – HOW TO STUDY CLASSROOM COMMUNICATION?

In the described framework the participants identified and thematized several relevant aspects of the classroom communication, which have an important impact on the results/outcomes of educational processes as e. g. prosody used by a teacher in a classroom has been shown to affect the perception of the vocal information (Waaramaa and Välikoski).

Hidden curriculum was exposed as being of special importance, because it is in this point where gender issues are most likely to be concealed. In the organization of everyday life in schools, this could refer to the ways of communication and interaction with pupils (Vendramin).

Possible alternatives that move the current conception of "equality for education", based on meritocratic principles, to "equality through education", concerned with life outcomes of different groups of students, were discussed in the context of gender in education (Mladenović).

² Unfortunately, there has been a cancellation due to illness.

An important aspect of the issues was the presentation of the study of the educational opportunities and evaluation of the communication between teachers and Syrian refugee students inside and outside of the classroom and how this affects the quality of the education they receive in the context of classroom and immigration discourse (Atay-Avşar).

Following the workshop there was a **business meeting**, dedicated to the talks about joint presentation/section at the next ECREA conference (Lugano 2018) and to the possible preparation of a monograph in accordance with one of the main aims of Women's Network which is the development of international cooperation among women scientists and the research of the situation of women researchers in Europe.

Organizational board of the workshop consisted of: dr. Valerija Vendramin, Educational Research Institute, Ljubljana, Slovenia, as chair of Women's Network, ECREA, and vice chairs dr. Teija Waaramaa, Faculty of Communication Sciences, University of Tampere, Tampere, Finland, and dr. Tülay Atay-Avşar, Mustafa Kemal University, Faculty of Communication, Antakya, Hatay, Turkey.

- **OTHER**

Furthermore, in 2017 the management team of Women's Network participated in various ECREA activities:

- prepared a new description of the network (see above),
- made the comments regarding the applications/proposals of the new TWGs (Temporary Working Groups) of ECREA,
- prepared a call for papers for the network to present at a panel at ECREA 2018 in Lugano, the proposed title of which is "Migrant Children in the Jungle of Interpretations".

ACTIVITIES OF THE MANAGEMENT TEAM

✓ **Dr. Valerija Vendramin's activities in 2017**

Dr. Valerija Vendramin has been active in the field of gender (in)equality in education, as thematised especially through the concepts of postfeminism and neoliberalism (talks in Trubar's House of Literature in June 2017, Ljubljana, Slovenia; and on the Second National Conference on Education Research *in Education Today* in September 2017, Ljubljana, Slovenia). Furthermore,

she was researching epistemological issues and feminist epistemology. Among her publications are:

VENDRAMIN, Valerija. Nevednost in znanstvena spoznanja ali lahkotnost "spregleda" prispevkov žensk. *Dialogi*, 2017, vol. 53, no. 11/12, pp. 204-214.

VENDRAMIN, Valerija. Making the invisible visible: gender, migrations and educational contexts = Transformare l'invisibile in visibile: genere, migrazioni e contesti educativi. *Pedagogia oggi*, 2017, vol. 15, no. 1, pp. 385-392.
<http://ojs.pensamultimedia.it/index.php/siped/article/view/1962>

VENDRAMIN, Valerija. Problematičnost prehoda k "postfeministični enakosti spolov" v vzgoji in izobraževanju. In: SARDOČ, Mitja (ed.), ŽAGAR, Igor Ž. (ed.), MLEKUŽ, Ana (ed.). *Raziskovanje v vzgoji in izobraževanju danes* (Digitalna knjižnica, Dissertations, 31). Ljubljana: Pedagoški inštitut. 2017, pp. 135-141.

VENDRAMIN, Valerija. A cautious and cautionary tale : Robert Putnam's *Our kids: The American dream in crisis*. New York: Simon and Schuster 2015. *Šolsko polje: revija za teorijo in raziskave vzgoje in izobraževanja*, 2017, vol. 28, no. 3/4, pp. 189-195. http://www.pei.si/UserFilesUpload/file/digitalna_knjiznica/ISSN/1581%E2%80%93936044/3-4-2017/1581_6044_3-4-2017.pdf.

She participated, among other, at conferences:

VENDRAMIN, Valerija. The "periphery" in feminist theory : second world as a gap?. In: Critique of/at/on periphery?: book of abstracts. Ljubljana: [s. n.]. 2017, ECREA CEECOM 2017, p. 6.

VENDRAMIN, Valerija. Znanost, ženske in feministke = Science, women and feminists. V: ZUPAN, Simon (ed.). Engendering difference : sexism, power and politics : book of abstracts = Spolno zaznamovana neenakost : seksizem, moč in politika : zbornik povzetkov : Maribor, 12-13 May 2017, 12.-13. maj 2017. Maribor: Faculty of Arts, University of Maribor: = Filozofska fakulteta, Univerza v Mariboru. [2017], p. 36.
<http://194.249.15.72/engendering2017/en/home/>.

VENDRAMIN, Valerija. Feministična "ponovna branja": oblikovanje knjižnega kanona in njegovo umeščanje v kurikulum. V: SARDOČ, Mitja (ur.), ŽAGAR, Igor Ž. (ur.), MLEKUŽ, Ana (ur.). *Raziskovanje v vzgoji in izobraževanju danes : zbornik povzetkov: 2. nacionalna znanstvena konferenca, Ljubljana, 25. september 2017*. Ljubljana: Pedagoški inštitut. 2017, p. 20. http://konferenca.pei.si/wp-content/uploads/sites/10/2017/09/zbornik_2017_tekst_koncn.pdf.

VENDRAMIN, Valerija. Neoliberalni prevzem feminističnega opolnomočenja: "globalna" dekleta in retroseksizem. V: SARDOČ, Mitja (ur.), ŽAGAR, Igor Ž. (ur.), MLEKUŽ, Ana (ur.). *Raziskovanje v vzgoji in izobraževanju danes : zbornik povzetkov : 2. nacionalna znanstvena konferenca, Ljubljana, 25. september 2017*. Ljubljana: Pedagoški inštitut. 2017, p. 22. http://konferenca.pei.si/wp-content/uploads/sites/10/2017/09/zbornik_2017_tekst_koncn.pdf.

✓ **Dr. Tulay Atay-Avşar's activities in 2017**

- Participant of 3rd RRI Workshop on Refugees, 5th April 2017 EUROPEAN PROJECT H2020 FoTRRIS
<http://fotrrish2020.eu/the-project>

The objective of the series of international workshops our research team is organization during Winter 2016 and Spring 2017 is to collectively develop a H2020 research and innovation project proposal related with migration/refugees, using the principles of Responsible Research and Innovation (RRI). The core idea is to benefit from the methodological synergies created by a previous H2020 research project titled FoTRRIS and use system thinking as a guideline for collective work, with the intention of listening to all societal actors.

“Tulay Atay-Avsar (Antioch, Turkey). Researcher specialized in Diaspora, Migration and the Media. Founder of the Centre for Women’s Studies of Mustafa Kemal University. National Gender Consultant for Food and Agriculture Organization of United Nations (FAO).”

- Participant to the three-day workshop Health Literacy and Communication in Crisis: Gender-Based Violence and Syrian Refugees, organised by University of Strathclyde in Glasgow and Anadolu University in Eskisehir, Turkey and funded by a grant under the Newton Fund: Researcher Links programme by British Council and in partnership with TUBITAK ARBIS in Turkey. The workshop took place on 13-15 September 2017 at the University of Strathclyde in Glasgow, UK. Poster presentation entitled: “Syrians in Turkey as Forcibly Displaced People.” <https://ewds3.strath.ac.uk/gbvworkshop/>
- The Local Media Prizes Project. 29 September – 1 October 2017 by Erdemli Municipality, Mersin, Turkey. Jury. Workshop Presenter: “Media and Women”.

Presentation Title: Health Communication & Women: Syrians in Turkey (*Sağlık İletişimi ve Kadın: Türkiye’deki Geçici Koruma Statüsündeki Suriyeliler*)

<http://kizkalesimedyaGunleri.com/>

<http://erdemli.bel.tr/haber/kizkalesi-medya-gunlerinde-ulusal-ve-yerel-basin-bulustu#.WmHUWqiWaM8>

<http://www.gazeteyeniufuk.com/2017/10/09/kizkalesi-medya-gunleri-basladi/>

<http://kahramanmarasgazetesi.com.tr/kizkalesi-medya-gunleri-3-uncu-kez-duzenlendi/>

<http://www.viphaber.org/haber-kizkalesi-medya-gunleri-nden-adana-ya-3-odul-7492.html>

<http://www.iskenderunes.net/haber/kizkalesi-odulu-milliyeye-2027.html>

- Presentation by Garcia Castello Noelia, Bueno Doral Tamara, Hanninen Liisa, Atay-Avsar Tülay. (Responsible action research. Co-defining solutions to forced migration and communication flows)

ECREA European Communication Research and Education Association Diaspora, Migratioak eta Komunikabideak Saila / Diaspora, Migraciones y Medios / Diaspora, Migration and the Media Section

UPV/EHU, University of the Basque Country, Bilbao “Migration and communication flows: rethinking borders, conflict and identity through the digital” <https://www.ecreadmm.com/>

- Abstract & Poster: ATAY AVSAR TÜLAY, EREN VEYSEL, CERECİ SEDAT (2017). The Influence of Social Media on State Education Policies: Turkey as a Case Study. MEDCOM 2017, 66-66. <https://youtu.be/ewybfVTxtnl> <http://tiikmpublishing.com/proceedings/ojs/index.php/MEDCOM>
- Abstract & Oral Presentation: DAGDELEN AYFER, ATAY AVSAR TÜLAY (2017). How Orientalism Shaped Turkish Politics and Its Influence on the Media: 1923-2000. MEDCOM 2017, 23-24. <https://youtu.be/ewybfVTxtnl> <http://tiikmpublishing.com/proceedings/ojs/index.php/MEDCOM>
- ATAY AVSAR TÜLAY (2017). Syrian Guests and Translator Hosts. COMMUNICATION IN THE CLASSROOM: GENDER, MIGRATION AND INTERACTION, 1-2. <http://novice.pei.si/?p=1891>
- Workshop Presentation: ATAY AVSAR TÜLAY (2017). 2 Women 2 World: Respect to Ioanna Kucuradi and Aretha Franklin. Mustafa Kemal University Philosophy Group.
- WORKSHOP Presentation & Movie Day, 29.11.2017, Samandağ Women Solidarity Association, 25th November International Day for the Elimination of Violence against Women (CEDAW), Samandağ, Hatay, Turkey. <https://www.hatayvatan.com/samandag-kadin-dayanisma-derneginden-etkinlik.html>
- WORKSHOP Presentation & Mentoring for Women, 20.06.2017-20.06.2017, World Refugee Day (20 June) in Kırıkhan, Hatay, Turkey. Supported by GOETHE INSTITUTE ve YUVA NGO. <https://www.goethe.de/ins/tr/tr/kul/sup/id/idfv.html>
- Editor. The Proceedings of the 3rd World Conference on Media and Mass Communication 2017 is based on the theme of the “Information, Persuasion, Relationships, Power The Many Functions of Media.” This issue brings out the best research studies presented at the 3rd World Conference on Media and Mass Communication 2017. The International Institute of Knowledge Management (TIKM), No. 531/18, Kotte Road, Pitakotte, 10100, Sri Lanka. <http://tiikmpublishing.com/proceedings/ojs/index.php/MEDCOM/article/view/32/31>
- Editor. Book of Abstracts The 3rd World Conference on Media and Mass Communication MEDCOM 2017. Published by The International Institute of Knowledge Management (TIKM) https://mediaconference.co/wp-content/uploads/2017/04/Finalized_MEDCOM_2017_Abstract_Book.pdf
- MİLLİ EĞİTİM BAKANLIĞI, 2016-2017 EĞİTİM ÖĞRETİM YILI SAMANDAG ATATÜRK ANADOLU LİSESİ 1. BAHAR SENLİĞİ PROGRAMI 22 MAYIS PAZARTESİ SAAT 16:00 ”MÜZİKLE İLETİSİMİN TOPLUM ÜZERİNDEKİ ETKİSİ” KONULU SÖYLESİ ÖĞRETİM GÖREVLİSİ SEZGİN SUNA İLE BİRLİKTE YER: SAMANDAG BELEDİYESİ YENİÇARSI AVM KONFERANS SALONU
- Scientific Committee Member & Session Chair: International War and Culture Symposium, 17-19 November 2017, Amasya, Turkey. <http://savaskultur.amasya.edu.tr/>
- Certificate: WELLNESS WEBINARS FOR FARM AND RANCH WOMEN, AWARDED BY AGRI SAFE NETWORK VIA ONLINE, USA, ONLINE WEBINAR. <http://www.uky.edu/erc/wellness-webinars-farm-and-ranch-women-1>

- Certificate: ERASMUS PLUS PROJE EGITIMI, AB ERASMUS PLUS PROJECT WRITING COURSE, DOGU AKDENIZ KALKINMA AJANSI, GLOBALB, AB ETKINLIK.
- Scientist-in Residence (Awarded): Salzburg Municipality and Salzburg University GendUp, Salzburg, Austria. 12.03.2017 -15.04.2017. <https://www.facebook.com/notes/wissensstadt-salzburg/ein-forschungsstipendium-f%C3%BCr-den-grenzenlosen-wissensaustausch/1804223146563037/>
- Moderator: FROM PRODUCTION TO SOLIDARITY: WOMEN'S GATHERING Date: 13 May 2017. In Gaziantep, on 13-14 May 2017, we as "Mutfak II Matbakh" Women Workshop, with the principle of "Here we learn to live together," are organizing "From Production to Solidarity: Women's Gathering." We want to bring initiatives, cooperatives, organizations established by refugee or migrant or local women, to co-produce (food, textile, art etc.) in solidarity. We look forward to your participation! <https://www.kirkayak.org/>

✓ Dr. Teija Waaramaa's activities in 2017

Scientific articles:

Waaramaa T, Kukkonen T, Mykkänen S, Geneid A. (2017). Sisäkorvaistutetta käyttävien lasten tunteiden tunnistaminen puheäänestä. [Emotion identification from speaking voice by children using cochlear implants.] In: Konduktiiviset kuuloviat, sisäkorvaistutekuntoutuksesta, nuorten erityistarpeet. XXXVIII Valtakunnalliset audiologian päivät Tampereella 6.-7.4.2017. [Conductive defective hearing, cochlear implant rehabilitation, special needs of youngsters. XXXVIII National audiology Symposium. Apr 6-7th 2017, Tampere, Finland.] Mykkänen S, Kujansivu J (eds.). Turku: [Finnish Audiological Society] and Tampere University Hospital – Hearing Centre, 53-62.

Waaramaa T, Kukkonen T, Mykkänen S, Geneid A. Vocal emotion identification by children using cochlear implants, relations to voice quality and musical interests. *Journal of Speech Language and Hearing Research*. In press.

Hakanpää T, Waaramaa T, Laukkanen A-M. Emotion recognition from singing voice in Contemporary Commercial and Classical styles. *Journal of Voice*. In press.

Waaramaa T, Mäki-Kulmala H. The Emosphere: A Theoretical Approach to Human Emotional Communication in a Cultural Context. In review.

Hämäläinen R, Waaramaa T, De Wever B, Laukkanen A-M, Lämsä J. It's not only what you say but how you say it: Combining content and prosodic approaches as a method to study teacher student interactions. In review.

Huttunen K, Kosonen J, Waaramaa T, Laakso M-L. Tunne-etsivät-pelin vaikuttavuus kommunikointihäiriöisten lasten tunteiden erottelukyvyn ja muun sosio-emotionaalisen kehityksen tukemisessa. [Effects of the game of Emotion detectives on the ability to discriminate emotions and to support other socio-emotional development in children with communication disorders.] In review.

Presentations in scientific conferences:

Waaramaa T, Lukkarila P, Järvinen K, Geneid A, Laukkanen A-M. Personality perception from vocal expressions in crosscultural conditions. ECREA/ICSI (Interpersonal Communication and Social Interaction), (Mediated) Social Interaction in Groups, Networks and Organizations. Oct 23rd 2017. Helsinki, Finland. Oral presentation.

Hämäläinen R, Waaramaa T, Lämsä J, Laukkanen A-M, De Wever B. Technology-enhanced learning: Content and prosodic features of teacher–student interactions. 17th Biennial EARLI Conference for Research on Learning and Instruction Sept 2nd 2017. Tampere, Finland. Oral presentation.

Waaramaa T, Lukkarila P, Järvinen K, Geneid A, Laukkanen A-M. Effect of language and cultural background on personality impressions from voice quality. Preliminary findings. PEVOC12 (Pan European Voice Conference) Sept 1st 2017. Ghent, Belgium. Oral presentation.

Waaramaa T, Kukkonen T, Mykkänen S, Geneid A. Voice quality in identifying emotions by children with normal and with impaired hearing. PEVOC12 Sept 1st 2017. Gent, Belgium. Oral presentation.

Hakanpää T, Waaramaa T, Laukkanen A-M. Emotion recognition from singing voice in contemporary commercial and classical styles. PEVOC Aug 30th 2017. Ghent, Belgium. Oral presentation.

Waaramaa T, Välikoski T-R. Speech and listening in a classroom - How to study classroom communication? ECREA/Women's network VI International workshop Apr 11th 2017. Ljubljana, Slovenia. Oral presentation.

Waaramaa T. Sisäkorvaistutetta käyttävien lasten tunteiden tunnistaminen puheäänestä. [Emotion identification from speaking voice by children using cochlear implants.] XXXVIII National audiology Symposium. Apr 6-7th 2017. Tampere, Finland. Keynote speaker.

Tasks in scientific conferences:

PEVOC (Pan European Voice Conference) Aug 28th- Sept 1st 2017. Ghent, Belgium. Chair of a session.

ECREA/Women's network VI International workshop Apr 11-12th 2017. Ljubljana, Slovenia. Member of the organizing committee.

Voice Symposium. University of Tampere, Tampere University of Applied Sciences and Tampere University of Technology. Feb 10th 2017. Member of the organizing committee.

Memberships and positions in scientific communities:

Women's Network of ECREA, vice chair 2016-2018, chair 2012–2016, member 2008–present

Global Listening Centre, Director (Speech communication and voice research) 2015–present

Societal memberships and positions of trust:

2014–2018. Tampere University collegium, deputy member.

2017-2018. University of Tampere, Centre for Practice as Research (T7), deputy member of the board.

Societal tasks:

Yle Tampere. [Finnish Broadcasting Company.] Interview (<https://yle.fi/uutiset/3-9896470>). Dec 12th 2017.

Radio Moreeni. Verstas. A group interview Feb 9th 2017.

According to the earlier alignment Women's Network concentrates on the problems and questions raised in the discussions at international conferences and meetings, and on political issues in general. One of the essential interest areas of Women's Network is the gender issue in communication studies, within universities, polytechnics, colleges, and research centres in Europe. Women's Network of ECREA will continue this alignment also in 2017.